Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - History Log

There are **6** status/comments. Displaying page: **1** of **1**

Attention Needed	Date	User	Status (S)/Comment (C)	S/C
	11/16/2021 1:48:44 PM	Auble, Karen	Status changed to 'Final Approved'.	S
	11/12/2021 8:15:32 AM	Andreas, Sarah	Status changed to 'Consultant Reviewed'.	S
	11/11/2021 1:07:28 PM	Weber, Edward	Status changed to 'Authorized Representative Approved'.	S
	11/11/2021 12:58:55 PM	Donnelly, Mark	Status changed to 'Fiscal Representative Approved'.	S
	11/11/2021 12:48:52 PM	Weber, Edward	Status changed to 'Revision Completed'.	S
	11/11/2021 12:14:01 PM	Donnelly, Mark	Status changed to 'Revision Started'.	S

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Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - History Log

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Allocations

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - Allocations

	(1) ARPESSER	Total
Original	833,857.89	833,857.89
Incoming Carryover	0.00	0.00
Outgoing Carryover	0.00	0.00
Reallocated	417,817.35	417,817.35
Additional	0.00	0.00
Released	0.00	0.00
Consortium	0.00	0.00
Forfeited	0.00	0.00
FER Released	0.00	0.00
MOE Reduction	0.00	0.00
Total	1,251,675.24	1,251,675.24

	(1) ARPESSER	Total
From ARPESSER	0.00	0.00
Total	1,251,675.24	1,251,675.24

Budget

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - ARP ESSER

U.S.A.S. Fund #: 507

Plus/Minus Sheet (opens new window)

Purpose Code / Object Code	Salaries 100	Retirement Fringe Benefits 200	Purchased Services 400	Supplies 500	Capital Outlay 600	Other 800	Total
Instruction	200,000.00	65,000.00	0.00	266,675.24	0.00	0.00	531,675.24
Support Services	0.00	0.00	150,000.00	0.00	0.00	0.00	150,000.00
Governance/Admin	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Prof Development	10,000.00	2,000.00	50,000.00	3,000.00	0.00	0.00	65,000.00
Family/Community	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
Safety	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Facilities	0.00	0.00	0.00	0.00	375,000.00	0.00	375,000.00
Transportation	0.00	0.00	0.00	0.00	125,000.00	0.00	125,000.00
Indirect Cost						0.00	0.00
Total	210,000.00	67,000.00	200,000.00	274,675.24	500,000.00	0.00	1,251,675.24
						Adjusted Allocation	1,251,675.24
						Remaining	0.00

Budget Details

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - ARP ESSER

1. ARP ESSER Assurances

The American Recovery Plan - Elementary and Secondary School Emergency Relief Fund(ARP ESSER) is intended to address the impact that Novel Coronavirus Disease 2019 (COVID-19) has had, and continues to have, on elementary and secondary schools. ARP ESSER funds are used to prevent, prepare for, and respond to COVID-19.

☑ LEA shall, to the greatest extent practicable, continue to compensate its employees and contractors during the period of any disruptions or closures related to COVID-19, based on the unique financial circumstances of the entity.

☑ LEA will ensure that every recipient and sub recipient of ESSER funds will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

☑ Any LEA receiving funding under this program will have on file with the SEA a set of assurances that meets the requirements of section 442 of the General Education Provisions Act (GEPA) (20 U.S.C. 1232e)

☑ LEA will ensure that it will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The LEA commits to maintaining and will produce upon request by the (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority, a description of how the LEA complied with this requirement including putting in place steps to permit students, teachers and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability and age) that might impede equal access to, or participation in, the program.

☑ Records pertaining to the ARP ESSER award under 2 C.F.R. Â§ 200.334 and 34 C.F.R. Â§ 76.730, including financial records related to use of grant funds, will be retained separately from an LEA's ESSER funds. The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) the Department and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

2. ARP ESSER Requirements

The LEA acknowledges and agrees to the following additional requirements of ARP ESSER:

☑ The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.

☑ Not less than 20 percent of the LEA's total ARP ESSER allocation will be used to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, extended school year programs, or other evidence-based interventions, and ensure that such interventions respond to studentsâ€™ academic, social, and emotional needs and address the disproportionate impact of COVID-19 on student subgroups (each major racial and ethnic group, children from low-income families,

children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

☑ An LEA that receives ARP ESSER funds will either: (a) within 30 days of receipt of the funds, will develop, seek public comment and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP, or (b) developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP. The LEA shall review its plan at least every six months (taking into consideration the timing of significant changes to CDC Guidance on reopening schools).

☑ The LEA will complete any reporting requested by the SEA to comply with all ARP ESSER reporting requirements, including:
â€¢ policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
â€¢ plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
â€¢ data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
â€¢ LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
â€¢ LEA uses of funds to sustain and support access to early childhood education programs;
â€¢ impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
â€¢ student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning.

3. ARP ESSER Plan

☑ The LEA certifies that it has engaged in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions. Additionally, the LEA has engaged in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

☑ The LEA certifies that the ARP ESSER plan is provided in an understandable and uniform format; to the extent practicable, written in a language that parents can understand or, if not practicable, orally translated; and, upon request by a parent who is an individual with a disability, provided in an alternative format accessible to that parent.

1. How will ARP ESSER funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?

We have added extra staffing to our custodial and cleaning service teams. We have invested in poly-shields, masks, and signage. We are also spending significant dollars on HVAC upgrades along with weather-proofing facilities.

2. How will the LEA use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?

The school district has allocated signifcant dollars in summer learning opportunities both in-house and external. We have also hired 6 full time tutors to support interventions and embedded supports for students. We have also allocated funds to support our after school Boys and Girls Club programming.

3. How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?

We plan to add an additional school bus to help reduce over-crowding on our buses. We will also add a van to support specialized routing needs. We will also be purchasing additonal chromebooks to allow students to work on academic support software when at home.

4. How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

We will continue to support our "Success Coach" which supports students who have barriers to their learning. This coach utilizes wrap-around services to help promote the students readiness to learn. In addition, additional tutors embeded during the day and available after school will be available for universal service.

5. Briefly describe how the LEA determined its most important educational needs as a result of COVID-19.

The district determined our most important need from Ohio State Tests that showed deficancies in student learning. We have also invested in additoinal wellness resources including additional nursing staff, social work, guidance counselors, and success coachs.

8 5.a.) Estimated number of jobs created or retained as a result of this funding.

6. Briefly describe the LEA's proposed timeline for providing services and assistance to students and staff with these funds.

The district plans to use these funds in Fiscal Year 2022 and Fiscal Year 2023.

7. Briefly describe the extent to which the LEA intends to use ARP ESSER funds to promote remote learning.

The district will be promoting blended learning with full-time in person instruction for all, with additional in-person supports after school and remote supports after school.

8. Describe the LEA's plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and/or tracking student attendance and improving student engagement in distance education.

The district uses Ohio State Tests, MAPS benchmarking, the CollegeBoard's PSAT testing to measure the progress and needs of our students. All of these high-quality assessments have family reports to share progress and recommendations for further success.

4. ARP ESSER Activities

Select activities that the LEA will implement with the ARP ESSER Fund and provide an estimated amount for that activity (check one or more). The total in the Amount boxes must add up to the allocation.

P = Public

AMOUNT	☐ P	a. Activities authorized under ESEA, IDEA, Perkins, McKinney-Vento subtitle B, Adult Education and Family Literacy Acts. Please elaborate below.

AMOUNT	☐ P	b. Coordinate preparedness and response efforts of LEA with state, local, Tribal, and territorial public health departments and other relevant agencies to prevent, prepare for, and respond to COVID-19.
AMOUNT	☐ P	c. Activities to address unique needs of low-income students, students with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, foster youth.
AMOUNT	☐ P	d. Develop and implement procedures and systems to improve the preparedness and response efforts of LEA.
AMOUNT	☐ P	e. Training and PD for staff of LEA on sanitation and minimizing spread of infectious diseases.
AMOUNT	☐ P	f. Purchase supplies to clean and sanitize facilities of the LEA.
AMOUNT	☐ P	g. Planning for and coordinating during long-term closures (meals, technology, IDEA, and other educational services provided consistent with Federal, state, local requirements).
200,000.00 AMOUNT	☑ P	h. Purchase educational technology (including hardware, software, and connectivity) for students served by LEA, including low-income and IDEA.
AMOUNT	☐ P	i. Provide mental health services and supports.
150,000.00 AMOUNT	☑ P	j. Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care.
401,675.24 AMOUNT	☑ P	k. Addressing learning loss. Please elaborate below.
300,000.00 AMOUNT	☑ P	l. School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs.
75,000.00 AMOUNT	☑ P	m. Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement.
AMOUNT	☐ P	n. Developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff. Please elaborate below.
125,000.00 AMOUNT	☐ P	o. Other activities necessary to maintain the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA. Please elaborate below.

Details of A from above: Select under which authorized program/s the district intends to utilize the funds. Select all that apply and provide an estimate of the amount budgeted for each.

AMOUNT ☐ P Activities authorized under Title I, Part A Improving Academic Achievement of the Disadvantaged

AMOUNT ☐ P Activities authorized under Title II, Part A Supporting Effective Instruction

AMOUNT ☐ P Activities authorized under Title III Language Instruction for English Learners and Immigrant Students

AMOUNT ☐ P Activities authorized under Part A of Title IV-A Student Support and Academic Enrichment Grants

AMOUNT ☐ P Perkins Act

AMOUNT ☐ P McKinney Vento Subtitle B

AMOUNT ☐ P Adult Education

AMOUNT ☐ P Family Literacy Acts

AMOUNT ☐ P IDEA

Details of K from above:

☑ Administering and using high-quality assessments to assess students' academic progress and meet students' academic needs, including through differentiating instruction;

☑ Implementing evidence-based activities to meet the comprehensive needs of students;

☐ Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment;

☐ Tracking student attendance and improving student engagement in distance education.

DETAILS of N-O from above:

Describe the uses of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.

We are allocating funds for a new school bus and school van to help with social distancing. Bus routes are over-crowded and the additional bus will help increase our capacity to socially distance. The van will promote better flexibility to serve specialized needs.

Describe how ARP ESSER Funds have been/will be used for other activities for maintaining the operations and continuity of services in the LEA and continuing to employ existing staff of the LEA.

These funds will allow for addtional bus drivers to be hired and additional school tutors for both during the school day and after school.

5. Budget Items

FTEs Paid with ARP ESSER Fund (direct and/or contract service)

6 Instruction: Properly Licensed Teachers/Tutors	Describe FTE: Six full-time tutors.
Governance/Administration	Describe FTE:
Support Services: Non-instructional	Describe FTE:
Professional Development Coach	Describe FTE:
Data/Technology Specialist	Describe FTE:
Other 1	Describe FTE:
Other 2	Describe FTE:
Other 3	Describe FTE:
Other 4	Describe FTE:

Purchased Services -
Amounts paid for supplemental services rendered by personnel who are not on the payroll of the school district, and other supplemental services which the school district may purchase.

Instruction Purchased Services - Amounts paid for services rendered by personnel not on the payroll of the school district or other services purchased by the LEA

Teachers/Tutors/Paraprofessionals	Remote Learning
Instructional Materials	Equipment/Hardware
Software/License	EL Teacher/Tutor/Paraprofessionals
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Support Services Purchased Services

Coordinator of Support Services	Remote Learning
Counseling/Guidance	Instructional Support Services
Equipment/Hardware	Health Services
Software/License	Coach (Properly licensed in content area)
Alternative Education	Data Services

	Prevention/Intervention Specialist	
150,000.00	Other Purchased Services 1	Other Purchased Services: Description 1 Boys & Girls Club After School Programming
	Other Purchased Services 2	Other Purchased Services: Description 2

Governance Purchased Services		
	Program Director	
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Professional Development Purchased Services		
	Coach (Properly licensed in content area)	Professional Development for Infectious Disease
	Professional Development Consultant	Substitute Teachers
50,000.00	Training/Software/Licenses	Travel Mileage/Meeting Expense
	Professional Development for Remote Learning	
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Family Community Purchased Services		
	Parenting Skills Training	Family Literacy Training
	Family Liaison	Parent Involvement Materials
	Community-wide planning and organization	Remote Learning
	Other Purchased Services 1	Other Purchased Services: Description 1
	Other Purchased Services 2	Other Purchased Services: Description 2

Safety Purchased Services		
	Hiring/Mandatory Training of School Security Personnel/ Resource Officers	Nationwide background check of LEA employees
	A School Safety Hotline	

Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Transportation Purchased Services

After School/Summer School Transportation	
Other Purchased Services 1	Other Purchased Services: Description 1
Other Purchased Services 2	Other Purchased Services: Description 2

Facilities

Explain how funds budgeted on Facilities budget line are used.

We will be improving our HVAC systems and weather-proofing facilities with a couple roof repairs.

Supplies and Capital Outlay

Supplies - Select the items the district is planning on purchasing with the supply budget. If selecting "other" provide a description of the item/s.

☑ Classroom Supply	☐ Health and Hygiene
☑ Office Supply	☐ Software
☑ Computer	☐ Other(Please describe)

Capital Outlay - Select the items below the district is planning on purchasing with the capital budget. If selecting "other" provide a description of the items.

☑ Vehicle or School Bus	☑ Technical Infrastructure
☐ Equipment Technical	☐ Other(Please describe)
☐ Other(Please describe)	

Construction and Other Capital Expenditures/Improvements

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - ARP ESSER

1. Description

All construction and other capital expenditures/improvements supported with federal funds must be pre-approved by the Ohio Department of Education through our CCIP Application Process. Construction means (A) the preparation of drawings and specifications for school facilities; (B) erecting, building, acquiring, altering, remodeling, repairing, or extending school facilities; (C) inspecting and supervising the construction of school facilities; and (D) debt service for such activities (ESEA section 7013(3), 20 U.S.C. Â§ 7713(3)). Capital expenditures means expenditures to acquire capital assets (i.e., land, facilities, or equipment over $5,000 per unit) or expenditures to make additions, improvements, modifications, replacements, rearrangements, reinstallations, renovations, or alterations to capital assets that materially increase their value or useful life.

Review and approval is contingent upon agreeing to provide supporting documentation to the State Education Agency and auditors upon request. It is the expectation that the LEA review its proposed plans with its legal staff, external stakeholders and authorized representatives.

Describe the proposed project(s) and how it/they meet the purpose of ESSER of preventing, preparing for, and responding to coronavirus?

We are proposing to upgrade the air quality at our older facilities including the high school, elementary school, and field house. The project would include roof upgrades including sealing air and water leaks and HVAC upgrades at the high school and new HVAC at the elementary school.

How is/are the proposed project(s) an allowable use of ESSER funds? Describe in more detail how the proposed project(s) connects to the LEA's Budget Details, Activities section.

Since Covid-19 has been most spread by air particles we have been under pressure from staff and families to update the air quality control at our older facilities. These proposed upgrades in our facilities align with recommendations from CDC and trade associations to impove HVAC and filtration.

Explain how the LEA has determined that the proposed project(s) complies with the Cost Principles in 2 CFR Part 200, subpart E (e.g., the cost must be "necessary and reasonable" (2 CFR Â§Â§ 200.403-200.404)). Please note that the burden remains on grantees and subgrantees to maintain the appropriate documentation that supports the expenditure.

In manageing the necessary and reasonable efforts we are working with HEAPY engineering to make sure our efforts are well aligned to best practice and allowable improvements.

2. Assurances

☑ If an LEA uses funds for HVAC systems, the US Education Department's regulation at 34 CFRÂ§75.616(c) requires the use of American Society of Heating, Refrigeration and Air Conditioning Engineers (ASHRAE) standards.

☑ The LEA assures that all construction contracts using laborers and mechanics financed by Federal education funds, an LEA that uses ESSER funds for minor remodeling, renovation, repair, or construction contracts over $2,000 will meet all Davis-Bacon prevailing wage requirements and include language in the contracts that all contractors or subcontractors must pay wages that are not less than those established for the locality of the project (prevailing wage rates).(See 20 U.S.C. 1232b Labor Standards.);

- [x] The LEA assures that it has complied or will comply with the requirements for Domestic Preference in construction materials and supplies where applicable (2 CFR Â§ 200.322);
- [x] ~~The LEA assures that it has completed an environmental impact assessment before initiating the constructional and fully considered any potential environmental ramifications before proceeding with the project.~~ (This assurance no longer applies. See U.S. Department of Education guidance.)
- [x] The LEA has considered the probable effects of proposed construction on any district, site, building, or structure that is included or eligible for inclusion in the National Register of Historic Places (34 CFR Â§ 75.602);
- [x] The LEA assures that it possesses title or other interest in the site, including right of access, that is sufficient to ensure that the grantee will have use and possession of the facility for 50 years or the useful life of the facility, whichever is longer (34 CFR Â§ 75.603);
- [x] The LEA assures that the proposed project will begin in a reasonable time period and will have the final plans approved before the construction is advertised or placed on the market for bidding (34 CFR Â§ 75.605);
- [x] The LEA assures the proposed project will be completed in a reasonable time period and consistent with the approved plans and specifications (34 CFR Â§ 75.606);
- [x] The LEA assures that the proposed construction is functional, economical, and not elaborate in design or extravagant in the use of materials as compared to other facilities in the State or other applicable geographic area (34 CFR Â§ 75.607);
- [x] The LEA assures that plans and designs for the facilities comply with applicable Federal, State and local health and safety standards, as well as Federal requirements regarding access by persons with disabilities. (34 CFR Â§Â§75.609 and 75.610);
- [x] The LEA assures it possesses sufficient operational funds to operate and maintain the facility once the construction is complete and will the grantee operate and maintain the facility in accordance with all applicable Federal, State, and local requirements (34 CFR Â§Â§ 75.614 and 75.615).
- [x] The LEA agrees it will comply with all other applicable federal laws and regulations.

Contacts

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - Contacts

Funding Application Contact

Name: Weber, Edward

Substantially Approved Dates

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - Substantially Approved Dates

Grant	Substantially Approved Date
ARP ESSER	Friday, March 13, 2020

Assurances

Wellington Exempted Village (045658) - Lorain County - 2022 - ARP ESSER - Rev 1 - Assurances

The Federal agencies referred to in this document, including but not limited to the United States Department of Education, the United States Department of Agriculture, the United States Department of Health and Human Services and the United States Department of Labor, are all herein referred to as the "DEPARTMENT," and the Ohio Department of Education, herein referred to as the "ODE," and the local educational agency (LEA), herein referred to as the "SUBGRANTEE." ODE may make funds available to the SUBGRANTEE for programs operated by the SUBGRANTEE in accordance with requirements and regulations applicable to such programs. Consistent with 34 C.F.R. Sections 75-77, 79, and 81-84, the SUBGRANTEE assures, if awarded a grant, subgrant, or contract:

1	That the SUBGRANTEE will accept funds in accordance with applicable Federal and State statutes, regulations, program plans, and applications, and administer the programs in compliance with all provisions of such statutes, regulations, applications, policies and amendments thereto.
2	That the SUBGRANTEE has the necessary legal authority to apply for and receive the proposed grant or subgrant and enter into the contract.
3	That the SUBGRANTEE is aware all Federal and state funds granted to it are conditioned upon the availability and appropriation of such funds by the United States Congress and the Ohio General Assembly. These funds are subject to reduction or elimination by the United States Congress or Ohio General Assembly at any time, even following award and disbursement of funds. Except as otherwise provided by law, the SUBGRANTEE shall hold ODE harmless for any reduction or elimination of Federal or state funds granted to it. In the event of non-appropriation or reduction of appropriation and notice, the SUBGRANTEE shall immediately cease further expenditures under any Federal or state project.
4	The SUBGRANTEE will adopt and use the proper methods of administering the subgrants per 2 CFR 200 Sub Part F, including, but not limited to: (A)The enforcement of any obligations imposed by law. (B) The correction of deficiencies in program operations that are identified through program audits, monitoring or evaluation. (C) The adoption of written procedures for the receipt and resolution of complaints alleging violations of law in the administration of such programs.
5	The SUBGRANTEE, by submission of a grant proposal, agrees that the DEPARTMENT or ODE have the authority to take administrative sanctions, including, but not limited to, suspension of cash payments for the project, suspension of program operations and/or, termination of project operations, as necessary to ensure compliance with applicable laws, regulations and assurances for any project. The SUBGRANTEE acknowledges this authority under 2 CFR 200.338 and Ohio Revised Code Section 3301.07 (C), as applicable.
6	The SUBGRANTEE has obtained a Dun and Bradstreet (DUNS) number and registered the DUNS number in the federal System for Award Management (SAM) as required by 2 C.F.R. 25 Appendix A. The district must enter the DUNS number into the Ohio Educational Directory System (OEDS-R).
7	That the SUBGRANTEE will obligate funds within the approved project period as set forth in the approved application and will liquidate said obligations not later than 90 days after the end of the project period for grants applied for electronically. For purposes of approved projects, obligations have the same meaning as contained in The Uniform Guidance 2 CFR 200.71 and 200.343.
8	That the SUBGRANTEE agrees, when funded on an advance basis by ODE, to minimize the time between the transfer of funds and the disbursement by the local entity in accordance with the Cash Management Improvement Act (31 CFR part 205). The SUBGRANTEE agrees to maintain cash balances which meet their immediate cash needs only. Any interest earnings by the SUBGRANTEE will require repayment (2 CFR 200.305).
9	That the SUBGRANTEE will, where applicable, use federal funds to supplement and not supplant State and local funds expended for educational purposes and, to the extent practicable, increase the fiscal effort that would, in the absence of such funds, be made by the SUBGRANTEE for educational purposes.
10	That the SUBGRANTEE shall, to the extent possible, coordinate each of its projects with other activities that are in the same geographic area served by the project and that serves similar purposes and target groups (34 CFR 76.580).
11	That the SUBGRANTEE may not consolidate applicable programs or commingle funds derived from one appropriation with those derived from another appropriation, unless specifically authorized by statute.
12	That the SUBGRANTEE will not subgrant the approved project to another entity without the express written consent of ODE.
13	The SUBGRANTEE will comply will 2 C.F.R. Part 200 Standards for Financial and Program Management, including but not limited to, effective control over, and accounting-ability for, all funds, property, and other assets and must adequately safeguard all assets and assure that they are used solely for authorized purposes.
14	That the SUBGRANTEE has the capacity and agrees to report financial data verifying compliance with program regulations and will conform all activities conducted under the approved grant to the provisions contained within 2 CFR 200.
15	The SUBGRANTEE will comply with local, state and Federal procurement policies when purchasing equipment and supplies. Equipment and supplies purchased for use in a Federal or state program will comply with the provisions of 2 CFR 200.318. The SUBGRANTEE will furthermore utilize competitive bidding practices in compliance with applicable procurement regulations.
16	That the SUBGRANTEE will acquire, use, maintain and dispose of equipment purchased for the approved project in accordance with 2 CFR: 200.313-Equipment; 200.20- Computing Devices-Machines used to acquire, store, analyze, process, public data and other

	information electronically. Includes accessories for printing, transmitting and receiving or storing electronic information; 200.94 Supplies-Tangible personal property other than equipment computing devices are supplies if less than $5,000.
17	That the SUBGRANTEE may not use its Federal or State funding to pay for any of the following: (A) Religious worship, instruction, or proselytization. (B) Construction, remodeling, repair, operation or maintenance of any facility or part of a facility to be used for any of the activities specified in this assurance, herein. In the case of any project involves construction, the project is consistent with overall State plans for the construction of school facilities, if applicable; and in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed under Section 504 of the Rehabilitation Act of 1973, in order to ensure that facilities constructed with Federal (which become subsequently State) funds are accessible to and usable by handicapped individuals. For the construction of facilities with Federal funds per 2 CFR 200.320, the SUBGRANTEE will comply with the provisions of the Davis-Bacon Act.
18	That the SUBGRANTEE may not use Federal funding for the acquisition of real property unless specifically permitted by the authorizing statute or implementing regulations for the program (2 CFR 200.311). If real property or structures are provided or improved with the aid of Federal financial assistance, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer or sale of such property or structure. If personal property is so provided, the SUBGRANTEE will comply with applicable statutes, regulations and the project application in the use, encumbrance, transfer, disposal and sale of such. The Uniform Guidance 2 CFR 200.307, 200.311, 200.312 and 200.400.
19	The SUBGRANTEE will abide by the single audit requirements that a non-federal entity that expends $750,000 or more during the non-federal entity's fiscal year in Federal awards must have a single audit conducted in accordance with 2 C.F.R. 200.514 "Scope of Audit", except when it elects to have a program specific audit conducted and 200.515 (GAAP). The SUBGRANTEE will submit to ODE the aforementioned audit reports in accordance with The Uniform Guidance Subpart F. In the event of a sustained audit exception, and upon demand of ODE, the SUBGRANTEE shall immediately reimburse ODE for that portion of the audit exception attributable under the audit to the SUBGRANTEE. The SUBGRANTEE agrees to hold ODE harmless for any audit exception arising from the SUBGRANTEE's failure to comply with applicable regulations.
20	That the SUBGRANTEE will maintain records, including the records required under Section 437 of the General Education Provisions Act ("GEPA"), 20 U.S.C. Section 1221, and provide access to those records as ODE or the DEPARTMENT and the Comptroller General or any of their authorized representatives in the conduct of audits authorized by Federal Law or State Statute. This cooperation includes access without unreasonable restrictions to its records and personnel for the purpose of obtaining relevant information. The Uniform Guidance 2 CFR 200.333-337. That it shall per 2 CFR 200.333 maintain records for 3 years following completion of the activities for which the SUBGRANTEE uses the federal or state funding and which show: (A) The amount of funds under the subgrant or grant. (B) How the SUBGRANTEE uses the funds. (C) The total cost of the project. (D) The share of that total cost provided from other sources.
21	That the SUBGRANTEE will make reports to ODE and to the DEPARTMENT as may reasonably be necessary to enable ODE and DEPARTMENT to perform their duties. The reports shall be completed and submitted in accordance with the standards and procedures designated by ODE and/or the DEPARTMENT and shall be supported by appropriate documentation.
22	The SUBGRANTEE will comply with any additional assurances listed on a specific application as required by the ODE program office administering the program.
23	That the SUBGRANTEE agrees to continue its coordination with ODE during the length of the project period.
24	That the SUBGRANTEE will comply with 2 C.R.F. Part 200.343 regarding closeout procedures. The administration actions include, but are not limited to, submitting, no later than 90 calendar days after the end of the period of performance, all financial, performance and other reports as required by the terms and conditions of the federal award.
25	That the SUBGRANTEE will ensure that no person be denied the benefits, or be otherwise subjected to discrimination on the ground of race, color, national origin, handicap, or sex under any program or activity for which the SUBGRANTEE receives federal financial assistance. Admissions policies for private schools are understood and agreed to be part of such programs. In this vein, the SUBGRANTEE agrees to assure compliance with Title VI of the Civil Rights Act of 1964 (42 U.S.C. 2000d et seq.); Title IX of the Education Amendments of 1972 (20 U.S.C. Section 1681-1683); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794); the Age Discrimination Act (42 U.S.C. Section 6101 et seq.); and the Americans with Disabilities Act ("ADA") (42 U.S.C. Section 12101 et seq.).
26	That the SUBGRANTEE will comply with Section 8524 of the Elementary and Secondary Education Act (ESEA) of 1965, as amended by the Every Student Succeeds Act, and that SUBGRANTEE has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in elementary and secondary public schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools dated February 7, 2003.
27	That the SUBGRANTEE will make readily available to parents and to other members of the general public any application, evaluation, periodic program plan or report relating to each program.
28	That the SUBGRANTEE has adopted effective procedures for: (A) Acquiring and disseminating to teachers and administrators participating in each program, significant information resulting from educational research, demonstration and similar projects; and (B) Adopting, if appropriate, promising educational practices developed through those projects.
29	That the SUBGRANTEE will provide reasonable opportunities for participation by and outreach to teachers, family members, and other interested agencies, organizations and individuals in the planning for and operation of each program, as may be necessary according to

	statute.
30	That the SUBGRANTEE shall cooperate in any evaluation by the DEPARTMENT including other provisions to support teaching and learning assurances that the State will, beginning in school year 2002-2003, participate in biennial State academic assessments of 4th and 8th grade reading and mathematics under the National Assessment of Educational Progress carried out under section 411(b)(s) of the National Education Statistics Act of 1994.
31	That the SUBGRANTEE may not count tuition and fees collected from students toward meeting matching, cost sharing or maintenance of effort requirements of a program (34 CFR 76.534).
32	That the SUBGRANTEE will comply with 34 C.F.R. Section 76.652-662, if a program so requires, and ensure participation of children enrolled in eligible private schools, excluding for-profit private schools, in the area to be served. (A) Provide private school students with a genuine opportunity for equitable participation. (B) Provide an opportunity to participate in a manner that is consistent with the number of eligible private school students and their needs. (C) Maintain continuing administrative direction and control over funds and property that benefit students enrolled in private schools.
33	That the SUBGRANTEE will comply with all relevant laws relating to privacy and protection of individual rights including 34 C.F.R. Part 99 (Family Educational Rights and Privacy Act of 1974).
34	That the SUBGRANTEE will comply with any applicable federal, state and local health or safety requirements that apply to the facilities used for a project (34 CFR 76.683).
35	That the SUBGRANTEE will comply with the Safe and Drug Free Schools Act (as amended) and the Pro-Children Act of 1994 (as amended).
36	That the SUBGRANTEE will ensure personnel employed as teachers and instructional aides or personnel contracted to provide such service to the SUBGRANTEE shall be certified as required by Ohio Revised Code Section 3319.22, 3319.30 and 3319.088.
37	That the SUBGRANTEE will comply with requirements regarding Lobbying; Debarment, Suspension, Ineligibility and Voluntary Exclusion (34 C.F.R. Part 82) and Drug-Free Workplace (34 C.F.R. Part 84) and the required regulations implementing Executive Order 12549: (A) All fund participants certify, by submission of this statement, that project funds will not, in any way, be used for the purpose of Lobbying or otherwise influencing decisions supporting the granting of funds administered by the Ohio Department of Education (ODE). (B) The prospective lower tier participant certifies, by submission of this statement, that neither it nor its principals is presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency. (C) If the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this statement. (D) That subgrantees receiving ODE administered funds will provide a drug-free workplace.
38	That the SUBGRANTEE will comply with any additional assurances listed on a specific application as required by a particular ODE program office administering the program.
39	That the SUBGRANTEE will comply with the requirements of the Boy Scouts of America Equal Access Act (Boy Scouts Act), 20 U.S.C. 7905, 34 C.F.R. Part 108, and with other federal civil rights statues enforced by OCR.
40	That the SUBGRANTEE will comply with requirements to collaborate with the State or local child welfare agency to designate a point of contact regarding the educational stability of children in foster care and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of time in foster care. ESEA Section 1112(c)(5)(A-B).
41	That the SUBGRANTEE will comply with requirements of the Award Term for Trafficking in Persons under 2 C.F.R.175.15 which prohibits SUBGRANTEEs from engaging in severe forms of trafficking in person during the period of time that the award is in effect.
42	That the SUBGRANTEE will comply with Executive Order 13513 which states that SUBGRANTEEs and their personnel are prohibited from text messaging and e-mailing while driving a government owned vehicle, or while driving their own privately-owned vehicle during official grant business.
43	That the SUBGRANTEE will comply with the Memorandum to ED Grantees Regarding the Use of Grant Funds for Conferences and Meetings (link to memorandum).
44	That the SUBGRANTEE will abide by the following requirements when issuing statements, press releases, request for proposals, bid solicitation and other documents describing projects or programs funded in whole or in part with federal money to comply with Section 505 of Public Law 113-76, Consolidated Appropriation Act of 2014: (1) The percentage of the total costs of the programs or project which will be financed with Federal money; (2) the dollar amount of Federal funds for the projects of programs; (3) the percentage and dollar amount of the total costs of the project or program that will be financed by non-governmental sources.
45	IDEA-specific assurance: That the SUBGRANTEE, if applying for IDEA Part B 611 school-age and/or IDEA Part B 619 preschool funds, has read the IDEA Part B requirements in 34 CFR 300.201 through 300.213. LINK. Also, the SUBGRANTEE will comply with all regulatory requirements in the following sections. (A)Â§300.200 Condition of assistance. (B)Â§300.201 Consistency with State policies. (C)Â§300.202 Use of amounts. (D)Â§300.203 Maintenance of effort. (E)Â§300.204 Exception to maintenance of effort. (F)Â§300.205 Adjustment to local fiscal efforts in certain fiscal years.

(G)Â§300.206 Schoolwide programs under title I of the ESEA.
(H)Â§300.207 Personnel development.
(I)Â§300.208 Permissive use of funds.
(J)Â§300.209 Treatment of charter schools and their students.
(K)Â§300.210 Purchase of instructional materials.
(L)Â§300.211 Information for SEA.
(M)Â§300.212 Public information.
(N)Â§300.213 Records regarding migratory children with disabilities.

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).